



# KS2 Reading Information Evening

Tuesday 12<sup>th</sup> September 2017



# **AIMS FOR THE EVENING**

- **To inform you of our focusses for the year.**
- **To set the expectations around our new 'Reading Record'.**
- **To share with you some of the exciting things that will be taking place throughout the year.**
- **To provide you with examples of how to support your child with reading at home.**

# **ABBNEY ROAD AIMS**

**\*Raise the profile of reading across school**



**\*Promote a love of reading, and embed an ethos which encourages reading for pleasure**

# ABBHEY ROAD AIMS

Immerse them into vocabulary-rich texts that inspires their choice of vocabulary.

Experience different genres, styles and authors.

To see reading as an escape- an opportunity to truly relax.

Here at Abbey Road, what do we want our children to gain from reading?

What opportunities do we want them to experience?

Enjoy delving into different adventures, cultures and worlds, and to see this also mirrored by adults.

To learn from the pages of experienced writers.

To shape and develop their imagination.

# Why reading?



Curiosity



Discussion



Exploration



Application



# RAISING THE PROFILE OF READING ACROSS SCHOOL



HomeWork Diary  
and  
Reading Record

Name: .....

Class: .....

**Home support + school support = SUCCESS**

-Recommended 20 minutes daily reading (independently or being read to by an adult).

-Expectation that books and page numbers are recorded, and then signed by an adult at home weekly.

-The back of the diary provides authors and book lists for your specified year group

-Reading focusses and question prompts in diary to support questioning.

# TO PROMOTE A LOVE OF READING, AND EMBED AN ETHOS WHICH ENCOURAGES READING FOR PLEASURE

**\*Creating reading spaces and displays within the classroom**



**-Recommendations from other children (book reviews).**

**-Word walls- to encourage children to magpie vocabulary from books.**

**the children would not have selected independently.**

# TO PROMOTE A LOVE OF READING, AND EMBED AN ETHOS WHICH ENCOURAGES READING FOR PLEASURE

Shade in a box each time a book is completed.

**'s Reading Challenge!**

Every time you complete a book, share in a square.  
Remember: when you reach 5, fill in a review of your favourite book for the Big Book of Book Reviews!

| My favourite books |    |    |    |    |  |
|--------------------|----|----|----|----|--|
| 1                  | 2  | 3  | 4  | 5  |  |
| 6                  | 7  | 8  | 9  | 10 |  |
| 11                 | 12 | 13 | 14 | 15 |  |
| 16                 | 17 | 18 | 19 | 20 |  |
| 21                 | 22 | 23 | 24 | 25 |  |

*"Do you want to know where magic lives? It lives within the pages of books. Reading for fun can change who you are and who you can be."*  
- Malorie Blackman

When they've reached 5, the child completes a book review which will go in the 'BBBR'

- 'Reading in funny places pictures' to celebrate and launch the children beginning the challenge.

- Big Book Review to celebrate reaching milestones

**“MY CHILD THINKS THAT READING IS JUST A PIECE OF HOMEWORK, SOMETHING THEY HAVE TO DO. HOW CAN I SHOW THEM HOW ENJOYABLE IT CAN BE?”**

- **Model** – read in front of your children, let me see you as a reader too. Tell them about books you have read and that you read as a child.
- **Library** – make sure that both you and they are signed up! Go for regular trips; search for new releases, books they'd like to read, read reviews, search for books on their year groups' reading list and talk to the librarians.
- **Use of media/film/TV** – many children's books have been turned into films and TV series'. Why not read the original and then watch it together?
- **Challenge** – Abbey Road Reading Bingo!

**“*THERE ARE BOOKS THAT MY CHILD WOULD LIKE TO READ, BUT I’M WORRIED THAT THEY CAN’T ACCESS THEM. HOW CAN I KEEP UP THEIR ENTHUSIASM WITHOUT KNOCKING THEIR CONFIDENCE?*”**

**Read out loud to them – start off by reading a trickier text to them, building up their enthusiasm, enjoyment and confidence. Try taking it in turns to read a paragraph/page/chapter each, alternating throughout but in a leisurely way... the main aim is that they are enjoying the book and sharing it with you.**

- **Audio books – many children’s books have audio versions available. Some can even be found broken down into ‘readings’ on YouTube.**
- **Book talk - encourage older siblings/cousins/neighbours to share a book and have a discussion about what they’ve read.**

***“My child does read, both out loud to me and to themselves, but they don’t actively pick up a book. They can become distracted quite quickly. How can I help keep them focused?”***

**Give them a break! (Literally!!)** Especially after a day at school – your child has worked hard and will want to relax in their own way. Why not suggest they read a chapter to you before tea and then read another chapter together afterwards?

***Talk – designate time to talk to your child about what they’ve read.*** Allow them the opportunity to ask questions and share their thoughts. Share your thoughts too! Children love to know whether you agree/disagree with their views.

***Electronic devices*** – seeing the % of the book read going up and up can inspire some children to keep reading. The idea of having any book that you want “at your fingertips” opens up a world of opportunity!

# REFLECTION

Reading exposes them to a plethora of language, which will develop their understanding of words in different contexts.

Provides opportunities to learn from experts

Invites them to learn about the wider world, people and cultures.



Reading allows them to understand how meaning is constructed.

Influences their writing styles and encourages them to experiment.

Reading encourages children to discuss and share their thoughts about ideas presented.

**If we're excited about reading, children will be too!**