



Spelling

In order to help children learn their spellings we encourage them to use:

Look	How many letters in the word? How many words?
Say	Break the word into syllables. Pronounce silent letters.
Cover	So the word can no longer be seen.
Write	Encourage joined handwriting.
Check	Emphasise letters they get right rather than wrong.

Visual Learners

Some children picture the shape of a word:

little

where

bought

Some can spot words within words

Listen

where

afraid

Some recognise familiar letter patterns

Right, night, sight, light, bright, fright, might

Auditory learners

Some words need the sounds exaggerated

Feb-ru-ary Wed-nes-day

Some words lend themselves to mnemonics

Because **Big Eepphants Can Always Understand Small Elephants**

Said **Silly Animals In Dresses**

Necessary **Never Eat Cheese, Eat Sausage Sandwiches And Remain Young**

Kinaesthetic learners

Try writing the word, with a finger, on different surfaces eg:
sandpaper, sand, carpet.

Make the word out of plasticine.

Above all - try to make it fun and use lots of encouragement.